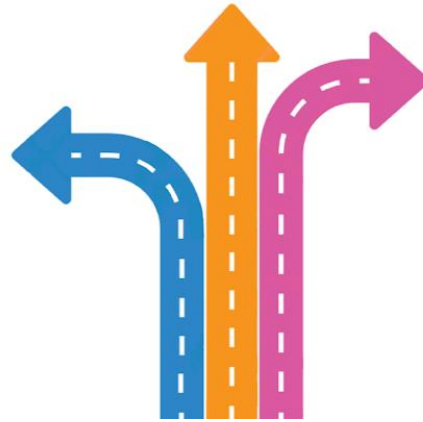


Careers Learning Journey at The Pines



Careers Learning Intent:

- To raise aspirations for all learners
- To interact with employers, employees and post 16 providers
- To engage with expert careers education advice and guidance
- To recognise how learning in lessons links to the world of work
- To develop knowledge of jobs and careers in different industries
- To prepare learners for transition to their next pathway and for them to understand the options that are available to them
- To prepare learners to lead as independent lives as possible and as many to enter employment

Year 11







- Annual Preparing for Adulthood EHCP Meeting to discuss interests, aspirations and pathways
- Transition visits to Post-16 settings
- 1-1 careers mentoring through the LEAP programme.
- Individualised plan written and reviewed for each student through the LEAP programme
- Complete Employability and Life skills modules as part of the extended curriculum
- Exploring work and careers through the careers programme
- Annual Careers Week
- Annual STEAM days
- Visits to places of work within the community
- Visits from professionals to talk about jobs and careers
- Development of key life skills / employability skills through the extended curriculum

Year 10



- Annual Preparing for Adulthood EHCP Meeting to discuss interests, aspirations and pathways
- Meeting with an Independent Careers Advisor who will write a careers action plan
- 1-1 careers mentoring through the LEAP programme
- Individualised plan written and reviewed for each student through the LEAP programme
- Complete Employability and Life skills modules as part of the extended curriculum
- Exploring work and careers through the Careers Programme
- Internal WEX opportunities
- External WEX opportunities
- Annual Careers Week

	<ul style="list-style-type: none"> • Annual STEAM days • Visits to places of work within the community • Visits from professionals to talk about jobs and careers • Development of key life skills / employability skills through the extended curriculum • Begin accredited courses, including ASDAN Employability • Duke of Edinburgh Bronze Award (learning new skills for work and life, getting fitter, making a difference and broadening horizons).
<p>Year 9</p> 	<ul style="list-style-type: none"> • Annual Preparing for Adulthood EHCP Meeting to discuss interests, aspirations and pathways • Exploring work and careers through the careers programme • Internal WEX opportunities • External WEX opportunities • Annual Careers Week • Annual STEAM days • Visits to Post-16 settings • Visits to places of work within the community • Visits from professionals to talk about jobs and careers • Development of key life skills / employability skills through the curriculum • Duke of Edinburgh Bronze Award (learning new skills for work and life, getting fitter, making a difference and broadening horizons).

<p>Year 8</p> 	<ul style="list-style-type: none"> • Annual EHCP meetings and review to discuss interests and future aspirations • Exploring work and careers through the Careers Programme • Internal WEX opportunities • Annual Careers Week • Annual STEAM days • Visits to places of work within the community • Visits from professionals to talk about jobs and careers • Development of key life skills / employability skills through the curriculum
<p>Year 7</p> 	<ul style="list-style-type: none"> • Annual EHCP meetings and review to discuss interests and future aspirations • Exploring work and careers through the Careers Programme • Internal WEX opportunities • Annual Careers Week • Annual STEAM days • Visits to places of work within the community • Visits from professionals to talk about jobs and careers • Development of key life skills / employability skills through the curriculum
<p>Primary</p> 	<ul style="list-style-type: none"> • Annual EHCP meetings and Review to discuss interests and future aspirations • Exploring jobs and the world of work through the Careers Programme • Visits to places of work within the community • Visits from professionals to talk about jobs • Annual Careers Week • Annual STEAM days

Some of our Recent Work Experience Opportunities



**THE DONKEY
SANCTUARY**
WORKING WORLDWIDE



Balfour Beatty



WILLMOTT DIXON

SINCE 1852



**BYSA
Foundation**
EST 2002

LEAP Programme through Evolve



The LEAP (Leadership, Enterprise, Aspiration, Performance) Futures Programme has been specifically designed to develop young people's personal qualities and skills, better preparing them to take full advantage of employment, training or further education. This work is underpinned by supporting the Social Emotional Mental Health needs of children and young people. The programme was originally designed to work with some of the most vulnerable children in society, including children in care and alternative provision settings. LEAP Futures can be delivered to secondary and post 16 age groups within mainstream and specialist educational settings.

Key Outcomes for the Programme

- To generate a clear understanding on how the targeted young people are coping within their educational placement(s) and prevent further risk of disengagement, becoming NEET or PEx.
- To have goals and aspirations identified for the young person (Future Plans).
- To ensure the young person has accessed additional services if required (life skills, emotional wellbeing, career opportunities).
- Young people feel confident to transition into the next stage of their lives and have an action plan in place to reach their destination and support themselves with social anxiety.
- To identify any critical needs that require urgent action to ensure the young person is safe.
- Identify issues affecting the young person's wellbeing and educate them on how to make healthier lifestyle choices to develop positive habits that reduce or remove the effect of those identified issues.