

The Pines School Careers Programme 2022-23



Year 7

Gatsby Benchmark	Autumn Term	Spring Term	Summer Term	Ongoing	CDI Framework
Learning about and exploring work and careers (Benchmark 2 and 4)	Topic: Reduce, Reuse, Recycle – explore jobs related to Engineering and Manufacturing	Topic: Let it Grow – explore jobs related to Agriculture Careers and Enterprise Week	Topic: Lights, Camera, Action – explore jobs related to Arts, Audio/Video Technology, and Communication		Explore possibilities Balance life and work
Encounters with employers and experiencing work (Benchmark 5 and 6)	Complete tower building competition Visit to Jaguar Land Rover	Careers and Enterprise Week Allotment Visit – planting Visit to Manor Farms	Pines Radio Station – Jingle Competition	Opportunities for internal WEX through applying for an internal job.	See the big picture
Encounters with further and higher education (Benchmark 6)		Careers and Enterprise Week	Visit to Pinc art college		Create opportunities
Personal guidance and addressing the needs of each student (Benchmark 3 and 8)	Complete All About Me work skills module: exploring their interests			EHCP Review Paperwork – child and parents' views Developing key work skills through the curriculum including effective communication and problem solving.	Grow throughout life Manage Career

				Access to STEM subjects	
PfA Outcomes	<p><u>Employment</u></p> <ul style="list-style-type: none"> • Exploring different careers • Continue to build personal / vocational profile • Transition to new settings <p><u>Developing Independence</u></p> <ul style="list-style-type: none"> • Developing independent living skills • Developing social communication skills • Developing independence – food, money and travel • Accessing the community with increasing independence 				

Year 8

Gatsby Benchmark	Autumn Term	Spring Term	Summer Term	Ongoing	CDI Framework
Learning about and exploring work and careers (Benchmark 2 and 4)	Topic: Material Monsters – explore jobs related to Property and Construction	Topic: Staying Alive – explore jobs related to Science and Pharmaceuticals Careers and Enterprise Week	Topic: Blue Planet – explore jobs related to the Environment and animal care.		Explore possibilities Balance life and work
Encounters with employers and experiencing work (Benchmark 5 and 6)	Visit to IKEA	Careers and Enterprise Week Visit from Scientist	Visit to the Donkey Sanctuary	Opportunities for internal WEX through applying for an internal job.	See the big picture
Encounters with further and higher education (Benchmark 6)		Careers and Enterprise Week			Create opportunities
Personal guidance and addressing the needs of each student (Benchmark 3 and 8)	Complete My skills module: exploring their skills.			EHCP Review Paperwork – child and parents’ views Developing key work skills through the curriculum including effective communication and problem solving. Access to STEM subjects	Grow throughout life Manage Career

PfA Outcomes	<p data-bbox="450 103 627 135"><u>Employment</u></p> <ul data-bbox="504 135 1108 287" style="list-style-type: none"><li data-bbox="504 135 884 167">• Exploring different careers<li data-bbox="504 167 1108 199">• Continue to build personal / vocational profile<li data-bbox="504 199 884 231">• Transition to new settings<li data-bbox="504 231 884 287">• Starting micro-enterprises <p data-bbox="450 319 784 351"><u>Developing Independence</u></p> <ul data-bbox="504 351 1232 510" style="list-style-type: none"><li data-bbox="504 351 985 383">• Developing independent living skills<li data-bbox="504 383 1030 414">• Developing social communication skills<li data-bbox="504 414 1176 446">• Developing independence – food, money and travel<li data-bbox="504 446 1232 510">• Accessing the community with increasing independence
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Year 9

Gatsby Benchmark	Autumn Term	Spring Term	Summer Term	Ongoing	CDI Framework
Learning about and exploring work and careers (Benchmark 2 and 4)	Topic: What am I – explore jobs related to Hospitality	Topic: Crash, Bang Wallop – explore jobs related to Law, Public Safety and Security Careers and Enterprise Week	Topic: My Changing World – explore jobs related to the Media and Internet		Explore possibilities Balance life and work
Encounters with employers and experiencing work (Benchmark 5 and 6)	Visit SENtre to experience working in hospitality. Pop up Café Visit from a beauty therapist or barber	Careers and Enterprise Week Visit from PCSO Clarke Visit to Safeside Birmingham	Pines Radio Station	Opportunities for internal WEX through applying for an internal job. Sutton Coldfield Donkey Sanctuary	See the big picture
Encounters with further and higher education (Benchmark 6)		Careers and Enterprise Week			Create opportunities
Personal guidance and addressing the needs of each student (Benchmark 3 and 8)	Complete My skills module: exploring their future options.		Meeting with Careers Advisor. Creation of Careers Plan.	EHCP Review Paperwork – child and parents' views Developing key work skills through the curriculum including effective communication and problem solving. Access to STEM subjects	Grow throughout life Manage Career

PfA Outcomes	<p data-bbox="450 103 627 135"><u>Employment</u></p> <ul data-bbox="504 135 1870 287" style="list-style-type: none"><li data-bbox="504 135 1870 167">• Subject option choices - thinking about university and college, picking the right subjects for future career goals<li data-bbox="504 167 1870 199">• Exploring different careers<li data-bbox="504 199 1870 231">• Understanding requirements for HE<li data-bbox="504 231 1870 263">• Structured careers advisory sessions <p data-bbox="450 319 784 351"><u>Developing Independence</u></p> <ul data-bbox="504 351 1232 510" style="list-style-type: none"><li data-bbox="504 351 1232 383">• Developing independent living skills<li data-bbox="504 383 1232 414">• Developing social communication skills<li data-bbox="504 414 1232 446">• Developing independence – food, money and travel<li data-bbox="504 446 1232 478">• Accessing the community with increasing independence
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Year 10

Gatsby Benchmark	Autumn Term	Spring Term	Summer Term	Ongoing	CDI Framework
Learning about and exploring work and careers (Benchmark 2 and 4)	Topic: Growing Up – explore jobs related to Retail and Sales	Topic: My Community – explore jobs related to Charity and Voluntary work Careers and Enterprise Week	Topic: Staying Safe – explore jobs related to Leisure, sport and Tourism	Beginning ASDAN: My Independence and Employability courses. Beginning accredited courses.	Explore possibilities Balance life and work
Encounters with employers and experiencing work (Benchmark 5 and 6)	Visit to Mercedes Visit to TESCOs	Careers and Enterprise Week		Opportunities for internal WEX through applying for an internal job. TESCO WEX	See the big picture
Encounters with further and higher education (Benchmark 6)	Visit to QAC	Visit to HCVC Careers and Enterprise Week			Create opportunities
Personal guidance and addressing the needs of each student (Benchmark 3 and 8)	Complete My skills module: exploring their future options.			EHCP Review Paperwork – child and parents views Developing key work skills through the curriculum including effective communication and problem solving	Grow throughout life Manage Career

PfA Outcomes	<p><u>Employment</u></p> <ul style="list-style-type: none">• Planning for employment: what qualifications do you need, what study programme should you be on, what work experience would be most helpful• Work experience, starting with tasters and building up to increasing time in the workplace - with support where needed• GCSEs / NVQs / Entry level qualifications• Vocational options <p><u>Developing Independence</u></p> <ul style="list-style-type: none">• Developing independent living skills• Developing social communication skills• Developing independence – food, money and travel• Accessing the community with increasing independence
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Year 11

Gatsby Benchmark	Autumn Term	Spring Term	Summer Term	Ongoing	CDI Framework
Learning about and exploring work and careers (Benchmark 2 and 4)	Topic: Health and Wellbeing – explore jobs related to Healthcare	Topic: Families – explore jobs related to Social Care and Education Careers and Enterprise Week	Topic: Out and About – explore jobs related to Transport and Logistics	Beginning ASDAN: My Independence and Employability courses. Beginning accredited courses	Explore possibilities Balance life and work
Encounters with employers and experiencing work (Benchmark 5 and 6)		Careers and Enterprise Week		Opportunities for internal WEX through applying for an internal job	See the big picture
Encounters with further and higher education (Benchmark 6)		Careers and Enterprise Week	Post-16 transition activities		Create opportunities
Personal guidance and addressing the needs of each student (Benchmark 3 and 8)	Complete My skills module: exploring their future options.			EHCP Review Paperwork – child and parents' views Developing key work skills through the curriculum including effective communication and problem solving	Grow throughout life Manage Career

PfA Outcomes	<p><u>Employment</u></p> <ul style="list-style-type: none">• Planning for employment: what qualifications do you need, what study programme should you be on, what work experience would be most helpful• Work experience, starting with tasters and building up to increasing time in the workplace - with support where needed• GCSEs / NVQs / Entry level qualifications• Vocational options <p><u>Developing Independence</u></p> <ul style="list-style-type: none">• Developing independent living skills• Developing social communication skills• Developing independence – food, money and travel• Accessing the community with increasing independence
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