



## The Pines School Remote Learning Plan

In order to ensure that learning is continued, irrespective of lockdown or self-isolation, The Pines School has developed the following plan to ensure that all children have access to remote learning opportunities whilst also acknowledging that some households may have limited access to devices and requires hard-copies of work and resources.

This plan will be applied in the following circumstances:

1. An individual is self-isolating because of a positive test within the household.
2. A group of children are self-isolating because of a case of Covid-19 in the bubble
3. A whole group is self-isolating because of an outbreak of Covid-19

It is important that children engage with the remote learning provided so that they don't fall behind with their learning, however, we do acknowledge that each family's home circumstances are unique and there may be factors that affect engagement with home learning. These include parents working from home or limited access to technology amongst other factors.

Communication is essential and we would ask that if there are circumstances that mean a child cannot engage at least partially with the remote learning that their parent speaks to the teacher. We can work together to find a means of providing remote learning that works for that family's circumstances.

Teachers will provide a weekly timetable with a summary of each lesson that will take place. Links will be provided in this timetable to where parents and children can find the online teaching videos and resources for each lesson. The expectation of lessons will be:

- Daily Maths lesson
- Daily English lesson
- A lesson from one of the foundation subjects (science, history, geography, music, computing, art)
- Reading/phonics activity

Our approach includes a blend of paper resources, online learning including some virtual face-to-face sessions through zoom and resources available through online learning platforms such as:

- Class dojo
- Education city
- TT rockstars
- Espresso
- My Maths
- Lexia
- Purple mash

### Class Dojo

Every child will have their own portfolio set up on class dojo and all parents will be connected to their child's teacher on Class Dojo. This will be used as a means of direct communication between the teacher, parent and child.

Teachers will use the Class Story feature to communicate with the whole class. A message will be posted on Class Story each morning with a summary of what the lessons will be that day.

Worksheets will be uploaded to Class Dojo where they can be filled in through the app and the then teacher can mark and feedback. There is an expectation that children/parents will submit work via Class Dojo and that teachers will respond to the work submitted.

### Content for Maths

In the event of a full or partial closure teachers will provide a daily zoom meeting to introduce a Maths focus. A learning task will be provided for the children to complete and submit. If a child is self-isolating at home the teacher will inform parents through dojo which lesson the class are working on and provide relevant information and resources.

### Content for English

In the event of a full or partial closure teachers will provide a daily zoom meeting to introduce an English focus. A learning task will be provided for the children to complete and submit. If a child is self-isolating at home the teacher will inform parents through dojo which lesson the class are working on and provide relevant information and resources.

### Content for other subjects

As well as English and Maths, there will be a lesson provided for one other subject each day. This will follow the same schemes that are being followed in school.

### Safeguarding

Safeguarding is always high on our schools' priorities, and this should be considered when using IT at home. Ensure that parental controls are set and enabled and supervise your child's internet access.

### Summary

What School will do....	What Parents will do ....
Provide a weekly timetable with a summary of each lesson that will take place.	Share timetable with their child.
Provide a daily Maths and English lesson delivered through Zoom.	Support pupils to access Zoom meetings
Provide a lesson from the other foundation subjects that can be delivered by parents	Arrange time in the day to complete activity/task
Daily reading or phonic activity	Arrange time in the day to complete activity/task
Regular communication with parents and pupils through dojo or telephone	Communicate with school through dojo or telephone.