

Careers Overview KS3-4

Year 7 and 8 and Ongoing	Introducing potential careers through the curriculum	<ul style="list-style-type: none"> • Links to potential careers and related skills identified within curriculum planning. • Students encouraged to think about their own interests and potential Post 16 pathways.
	Promoting independence and employment skills and life skills throughout the curriculum.	<ul style="list-style-type: none"> • Students are encouraged to understand the skills needed to ensure they are able to lead a positive lives and successfully enter further education, employment or training. • Students have a Work Skills Passport that follows them through KS3 and KS4. This records experiences and skills related to employability.
	School Jobs	<ul style="list-style-type: none"> • A variety of jobs within school are advertised and students apply, sometimes formally. Students undergo a review at the end of the work experience and details are logged within their Work Skills Passport.
	Carers display board to promote options and skills	<ul style="list-style-type: none"> • A regularly updated display board is placed in a central area of KS3. It is used to introduce a variety of different careers and potential options, Post 16.
	Career Podcasts	<ul style="list-style-type: none"> • Students interview a range of different adults related to their career. They then create a Podcast which can be shared with the other students across the school.
	Industry Visits and guest speakers	<ul style="list-style-type: none"> • There is ongoing development of links with local businesses to provide visits to a range of industries to experience workplaces.

	Discussion within EHCP reviews related to interests and potential post 16 pathways	<ul style="list-style-type: none"> EHCP reviews begin to focus on students' interests and beginning to develop clearer ideas for realistic and ambitious pathways for each student.
	Enterprise Week	<ul style="list-style-type: none"> Each year, the whole school participate in a week of enterprise activities which enable students to develop their entrepreneurial skills.
	Careers / Employability / Community week	<ul style="list-style-type: none"> Each year, students in KS3 take part in a careers week where they take part in a range of activities to promote careers, options for Post 16 and accessing the local community.
	Life skills are woven throughout the curriculum to support the development of students' key life skills to prepare them for increased independence and further education and employment.	<ul style="list-style-type: none"> Key life skills are assessed and tracked during the year alongside the AET framework.
Year 9	Options Events	<ul style="list-style-type: none"> Students and parents are invited to select their option subjects for KS4.
	Invitation to careers fairs	<ul style="list-style-type: none"> Students and parents are invited to careers fairs arranged by local special and mainstream schools.
KS4	College and University visits	<ul style="list-style-type: none"> Students to have experience of local colleges and universities through visits and attending open days.
	Participation in careers fairs and events	<ul style="list-style-type: none"> Students and parents are invited to select their option subjects for KS4.
	Careers Adviser Meetings	<ul style="list-style-type: none"> Students and parents will meet with a careers adviser to develop their transition plan.
	Development of an individualised Post 16 action plan	<ul style="list-style-type: none"> This will form part of the EHCP review.
	WEX / Industry Visits / Experience of workplaces	<ul style="list-style-type: none"> Students continue to develop their experience of careers and workplaces through visits and work experience.

	Vocational courses within the KS4 curriculum	<ul style="list-style-type: none">• Students will have the ability to study vocation courses within KS4.
	Preparing for transition events	<ul style="list-style-type: none">• Students will be supported through the curriculum to prepare them for transition, including completing applications, interview techniques. Links with employers will support these sessions.