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Dear families.

First full week completed!

It has certainly been busy and we have had to overcome some issues with regards to transport – sadly some of these are ongoing, but we continue to raise concerns with Travel Assist on your behalf and we have also spoken with Councilors and leaders within Birmingham City Council to raise and share concerns. We have now managed to finish the school day and get children on to transport, safely and smoothly, without crossing bubbles, and the children are leaving by 3:15pm.

We have all been amazed by the way in which the children have adapted to school life, they really are so resilient and just amazing! It has been a lovely first week and I have really liked seeing all of the positive stories shared by the class teams on DOJO.

We will be sharing a survey on DOJO today that we would appreciate as many of you filling in as possible. It is to help us shape our online learning, if we have to close a class, bubble or school in the future. We are also taking the opportunity to look at homework and what works for the children and what doesn't. Please take a look and fill it in. The survey will close next Thursday.

I have enclosed a sheet that covers some COVID related questions - it is by no means a definitive guide but I have found it quite helpful. It has been sad to see in the press the poor coverage schools are getting when they have closed to a bubble, class or year group. Any decisions to close will always be informed by the Government and Public health England, taking into account the guidance (at the time). Should the need arise at The Pines to make a closure, we will ensure that we inform parents as soon as we can. Please be aware that we are unable to disclose the identity of the positive case, or if it was a staff member or child. That being said, we are taking all steps that we can to keep everyone safe and there are additional resources in place for cleaning and handwashing.

Thank you for your understanding and ongoing support.

Many Thanks

Emma Pearce



Birmingham Special Schools'
Co-operative Trust

