



The Pines School Pupil Premium for September 2019 to March 2021

The Pines School Pupil Premium Summary			
Type of Sen	ASC	Number of primary	50 Pupils (£1320 per pupil)
		Total PP Primary	£66,000
Number on Role	144	Number of secondary	29 Pupils (£935 per pupil)
		Total PP secondary	£27,115
Number of pupils eligible for pupil premium	79 pupils (54%)	Post LAC Pupil Premium	1 pupil £8,840
		Total amount including carry forward	129,911

As a Rights Respecting School we have high aspirations and ambitions for all of our pupils and believe that no child should be left behind. We are determined to ensure that our pupils are given every opportunity to realise their full potential. Pupil Premium funding represents a significant proportion of our budget and this outlines how we will ensure it is spent to maximum effect.

When making decisions about using Pupil Premium funding it is important to consider the context of the school and the subsequent challenges faced. As a specialist school for children with autism there is a great emphasis on removing the ASC barriers to learning. We bias our work towards the acquisition of language and communication skills, and ensure that the curriculum is modified and presented in such a way as to make it accessible to all pupils. The challenges are varied and there is no 'one size fits all'.

Due to covid-19 the reporting of pupil premium was reviewed in July 2020 and spending will run from September 2019 – March 2021.

By following the key principles below, we believe that we can maximise the impact of our Pupil Premium spending

- Ensure that teaching and learning opportunities meet the needs of all pupils
- Pupil Premium funding is used to make a difference to the learning and progress of our vulnerable and disadvantaged pupils both academically and socially
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources mean that not all children receiving funding will be in receipt of all Pupil Premium interventions at one time.
- All teaching and support staff are involved in the analysis of data and identification of pupils
- Enable parents and carers to be active participants in their child's education

The range of provision for this group may include, but not limited to:

- Providing extra 1:1 work or small group support focussed on narrowing gaps in learning
- 1:1 support for music therapy
- Assessment and 1:1/small group work for speech therapy, occupational therapy/well-being
- Breakfast clubs
- Home/school support
- Financial support for residential visits

- Additional homework opportunities
- Tailoring interventions to the needs of the child

Data analysis - academic year 2018 -2019		
	% Achieving target – PP eligible	% Achieving target non PP
Reading	73 %	99%
Writing	81%	80%
Speaking and listening	83%	82%
Number	83%	86%
Geometry	82%	85%

Barriers to future attainment for pupils eligible for PP	
<i>In School barriers</i>	
A	Communication and speaking and listening needs
B	Significant learning needs
C	Pupils need support to develop learning opportunities at home
D	Pupils have significant SEMH needs and need ongoing support to be able to communicate emotions and feelings.
<i>External barriers</i>	
E	Challenging behaviour at home
F	Pupils from low income families need additional support, e.g. Breakfasts

Desired outcome	Chosen action/approach	Approx. cost	Rationale	How will you ensure it is implemented well?	Staff	Review (March 2021)
(A,D) Increased communication and social skills and ability to communicate emotions	<ul style="list-style-type: none"> • Music therapy • Speech therapy • Occupational therapy • Speech and language resources 	£32,000	<p>Targeted support for pupils to enhance communication</p> <p>Access to a range of therapeutic support to enable pupils to communicate and self-regulate.</p>	<p>Targeted intervention from speech and language therapist.</p> <p>Communication profile for individual pupils</p> <p>Occupational therapy/ music therapy reports</p> <p>End of year reports</p>	<p>LG</p> <p>HL</p> <p>JD</p>	

				Personalised programmes of therapeutic support Evidence of implementation in class.		
(D,E) Improved pupil behaviour, parenting skills and parental confidence to support their children	<ul style="list-style-type: none"> Home/school worker to Support families providing advice on strategies, interpreter and ongoing support throughout the year. Parent group/workshops 	£13,000	<p>Parents will get high levels of support to implement strategies at home to help modify and support behaviours</p> <p>Parents will access a range of support groups</p> <p>Profile of pupils will be raised and additional support can be sourced</p>	<p>Regular meeting and feedback from home/school worker.</p> <p>Parent questionnaire</p>	LC SA YS	
(F) All pupils receive breakfast	<ul style="list-style-type: none"> Magic Breakfast 	£515	<p>Pupils will start the day with a healthy breakfast that will help prepare them for the day ahead.</p> <p>Parents will be assured that a breakfast will be provided</p>	<p>Pupils have access daily to healthy breakfast.</p> <p>Pupils will be able to socialise during structured times.</p> <p>Will develop positive relationships with peers</p>	CMC	
(B) Progress in specific areas of English and Maths, as identified, is achieved	<ul style="list-style-type: none"> To increase the ratio of staff: pupils to allow for 1:1 teaching during English and Maths lessons 	£19,000	<p>Pupils will have enhanced support to narrow the gap</p> <p>Additionally to the curriculum in place</p>	<p>Pupil progress meetings.</p> <p>Lesson observations.</p> <p>Progress in read, write inc Gap between PP pupils and non PP pupils will narrow in Maths</p>	CT SLT	
(D) To provide a well-being mentor to support pupils emotional resilience	<ul style="list-style-type: none"> Mentor provided through Reach CIC support 	4,500	<p>Pupils have 1:1 access to a mentor to build emotional resilience</p>	<p>Termly reports of work completed and progress by pupils.</p>	MH	

(C) To provide online learning opportunities that can be accessed at home	<ul style="list-style-type: none"> Access to online programmes 	£1,500	programmes that can support teaching and learning/identified targets	Online programmes that can be tailored for individual pupils	AL CMC	
(A) Improved communication and interaction through drama	<ul style="list-style-type: none"> Membership to the HEN project 	5,100	Non- verbal communication sessions delivered through Hippodrome theatre	Sessions differentiated to meet the needs of M and E classes	RH	
(A, B) To Provide technology that supports teaching of English and Maths and promotes communication and social skills	<ul style="list-style-type: none"> Go pro Ipads Digital camera 	32,000	Access to technology that can be used to support teaching and learning	Technology used during lesson observation, learning walks Subject leads to monitor use	CMC MS	