

# Health & Safety Policy 2021



## The Pines School

Every student has the right to be taught and all members of staff have the right to work in a safe and healthy environment. It is recognised that the duties of the Governing Body are to ensure, so far as is reasonably practicable, that students, staff and others using The Pines School premises are not exposed to risks to their health and safety. A safe and healthy working and learning environment for staff, students and visitors is expected and upheld by all.

**The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and visitors to share this commitment.**

Signed ..... Chair of Governors Date .....

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### **STATEMENT OF GENERAL POLICY**

The Governing Body for The Pines School acknowledge and accept their statutory duty and corporate responsibility for the health, safety and welfare of all staff and pupils, whether on the school's premises or carrying out the schools business elsewhere.

This duty also extends to ensuring that other agencies or contractors on the school premises have adequate safety policies and procedures in place.

- 1.1 On behalf of the Governing Body, I accept the duties and obligations imposed upon us under the Health and Safety at Work etc Act 1974, The Occupiers Liability Acts 1957 and will through this Policy ensure, so far as is reasonably practicable, the Health and Safety of:
  - a. All persons employed at The Pines School whilst they are at work;
  - b. Persons other than The Pines School employees who may be exposed to risks arising out of, or in connection with, the activities of employees of The Pines School whilst they are at work.
- 1.2 To effectively achieve this, The Pines School will provide, so far as is reasonably practicable:
  - a) Safe premises, plant and systems of work;
  - b) Safe methods of using, handling, storing and transporting of articles and substances;
  - c) Information, instruction, training and supervision;
  - d) A safe working environment;
  - e) Safe access to, and egress from, a place of work and procedures for evacuation in an emergency.

- 1.3 The Governing Body for The Pines School will adopt best practice safety policies, guidance and advice issued by Birmingham City Council (BCC), and advice from Safety Services. The Pines School will further provide, so far as is reasonably practicable, any additional codes of practice and safe systems to effectively cover all aspects of health, safety and welfare.
- 1.4 While this policy is written to comply with the Health & Safety at Work Act 1974, we consider the matters of pupil and staff safety and welfare to be of equal importance. Where necessary this will be expressed in specific arrangements, otherwise it is implicit in all actions and arrangements within this policy.
- 1.5 It is an offence under the Health & Safety at Work Act 1974 to intentionally or recklessly interfere with, or misuse, anything provided in the interests of health and safety

All members of staff must co-operate fully with measures The Pines School will be taking to comply with the relevant statutory provisions and in implementing this Health & Safety Policy, in order to ensure that their working environment, together with those of their colleagues and pupils, are as safe and healthy as possible.

## **2. ORGANISATION AND RESPONSIBILITIES**

### **2.1 Governing Body**

Governors are responsible for the strategic overview of health and safety including that of ensuring full implementation of The Pines Schools Health and Safety at Work Policy. **This will be achieved by ensuring there is an effective plan for safety that sets clear areas of responsibility and achievable standards for all The Pines School staff.**

### **2.2 Supervisory - The Pines School Staff**

Members of staff who manage, or supervise other staff/trainees, or are responsible for pupils/members of the public, who may be affected by work activities, have a particular responsibility for the health and safety of those under their charge.

**They will carry out and/or assist in the process of undertaking a suitable assessment of the risks to health and safety arising out of or, in connection with their undertakings. These assessments shall be reviewed periodically, following accidents and in light of improved knowledge or technical change. This is the principal cornerstone of The Pines School health and safety management.**

Supervisory staff will instruct those under their charge/control precisely and clearly on their duties with regard to the health and safety of themselves and others and will inspect their designated area of responsibility at periodic intervals.

### **2.3 Head Teacher**

The Governors charge the Head Teacher, Emma Pearce, with the day-to-day responsibility of managing and enforcing The Pines School Health and Safety at

Work Policy. Where necessary the Head Teacher will initiate, support and assist all staff in the risk assessment process and, take appropriate steps and make the final decision on any safety question where matters are unable to be resolved satisfactorily through delegated responsibility arrangements within this safety policy.

The Deputy Head Teacher, Clare McCormick, will assume these responsibilities in the absence of the Head Teacher.

#### **2.4 Health and Safety Co-ordinator**

Gary Fenton is appointed by the Head Teacher to assist in the day-to-day implementation of The Pines School safety plan. As Safety Co-ordinator his role is to ensure that other members of staff are familiar and clear as to their duties and responsibilities stated in this Health and Safety Policy. He will endeavour to keep up-to-date with safety regulations and through the Health and safety governor initiate steps that ensure arrangements for health and safety at The Pines School conform to both current regulations and best-known practice.

#### **2.5 Phase Leaders**

The nature of the school's activities can be diverse from an operational point of view and essential activities and priorities may vary between key stages and subjects. Leaders will be responsible for initiating/undertaking/assisting in the risk assessment process in areas and for tasks relating to pupils, members of staff and others in their sphere of operation.

They will ensure their designated Zones are inspected regularly to identify hazards and bring any concerns to the attention of the Head Teacher. Where significant hazards are identified a formal risk assessment process will be undertaken to determine the risk factor and what measures, if any, are needed to either eliminate or adequately control the risk. Relevant staff will be informed of any findings.

In the event of a hazard presenting a significant risk to anyone in The Pines School, steps will be taken immediately to ensure health & safety is not compromised. This may require immediate intervention actions - such as restricting exposure to the hazard before reporting the matter to the Head Teacher or Safety Coordinator. Leaders will also assist in the implementation of other safety arrangements considered necessary to comply with health & safety regulations and codes of practice as may be determined from time to time and approved by the Governing body/Head Teacher.

## **2.6 Classroom Teachers**

Classroom teachers will be responsible for initiating/undertaking/assisting in the risk assessment process in areas and for tasks relating to pupils, members of staff and others in their sphere of operation. They will inspect their designated areas regularly to identify hazards and raise any concerns with their line manager or a member of the Safety Improvement Group. Where significant hazards are identified a formal risk assessment process will be undertaken to determine the risk factor and what measures, if any, are needed to either eliminate or adequately control the risk. Staff members under their charge will be informed of any findings that will also be recorded and shared with the Site Manager.

In the event of a hazard presenting a significant risk to anyone in The Pines School, steps will be taken immediately to ensure health & safety is not compromised. This may require immediate intervention actions - such as restricting exposure to the hazard before reporting the matter to their designated Senior Management Team (SMT) member/Head Teacher. Classroom Teachers will also assist in the implementation of other safety arrangements considered necessary to comply with health & safety regulations and codes of practice as may be determined from time to time and approved by the Governing body/Head Teacher.

## **2.7 Site Manager**

The Site Manager, Gary Fenton has a key role to ensure that the School premises are kept clean, secure and maintained in a safe condition. This is achieved by undertaking tasks as defined in the job description or additional tasks as determined by arrangement with the Head Teacher. The Site Manager is also responsible for the supervision of cleaning staff, materials and any equipment they use. He will be responsible for undertaking/assisting in the risk assessment process in matters relating his work and that of other members of staff within the sphere of his work. This will include responsibility as first point of call and active liaison with contractors who are at The Pines School premises, ensuring they comply with and are aware of Health and Safety Policy and arrangements.

It is expected that particular work undertaken by the Site Manager will identify quickly areas that threaten the safety of him, pupils or other members of staff. The Site Manager will inspect specified designated areas regularly to identify hazards and will raise any concerns with the Head Teacher/Line Manager. Where necessary a formal risk assessment process will be undertaken to determine the risk factor and what measures, if any, are needed to either eliminate or adequately control the hazard. Relevant staff will be informed of any findings that will also be recorded and filed in The Pines School Office for audit inspection.

In the event of a hazard presenting a significant risk to anyone in The Pines School, steps will be taken immediately to ensure health & safety is not compromised. This may require immediate intervention actions - such as restricting exposure to the hazard before reporting the matter to the Head Teacher or Safety Co-ordinator. The Site Manager will also assist in the implementation of other safety arrangements as considered necessary to comply with health & safety regulations and codes of practice, as may be

determined from time to time and approved by the Governing Body/Head Teacher.

### **2.8 All Other Staff (Non-Supervisory)**

A vital role and responsibility for implementing The Pines School safety plan is that of the individual member of staff, who has a statutory duty to co-operate with The Pines Schools managers and comply with all arrangements considered necessary for the health, safety and welfare of pupils, themselves and their work colleagues.

They will assist in the process of undertaking a suitable assessment of the risks to health and safety arising out of or, in connection with their work.

In the event of a hazard presenting a significant risk to anyone in The Pines School, steps will be taken immediately to ensure health & safety is not compromised. This may require immediate intervention actions - such as restricting exposure to the hazard before reporting the matter to their line manager.

## **3. ARRANGEMENTS**

The Governing Body will ensure that those appointed and charged with responsibility for implementing The Pines School Health and Safety at Work Policy and its arrangements will be adequately trained to fulfil their delegated responsibilities.

Where specialist knowledge is required under a Service Level Agreement (SLA) advice and support can be sought from Safety Services to advise/assist directly or where appropriate identify other competent persons to provide support.

**Staff will be made aware and encouraged to consult the safety policy and/or Safety Services Safety website for guidance on specific safety topics.**

The arrangements for managing health and safety within The Pines School are designed to eliminate hazards or adequately control risks to staff and pupils are as follows:

### **3.1 Safety Services- The Pines Schools – Policies for safety**

Useful information, guidance and policies can be viewed on the school's internal network. Information and guidance can also be found at [www.birminghameducationsupportservices.co.uk](http://www.birminghameducationsupportservices.co.uk)

Safety Services provide support and advice on 0121 303 2420, or email [schoolsafety@birmingham.gov.uk](mailto:schoolsafety@birmingham.gov.uk)

### **3.2 Staff Induction**

All Teachers, new Teaching Assistants, Lunchtime Supervisors and students are assigned a mentor who guides them through the induction process. A record of the induction process will be kept. Safety policies are available

through the internal school network drive (j drive) and are stored in an accessible file within this.

### **3.3 Fire Safety**

The Head Teacher will ensure a fire risk assessment is carried out to comply with the Regulatory Reform (Fire Safety) Order 2005. The risk assessment will be reviewed annually or in the event of change and significant findings will be processed onto a priority action plan of remedial steps needed to be taken. In addition, it will be ensured that arrangements for staff training are undertaken and recorded, and procedures to be followed in the event of a fire emergency are set out.

All documentation including records of fire drills and equipment test will be retained in a Fire Safety Log in the Site Managers office.

### **3.4 Safeguarding/security**

The Designated Safeguard Lead (DSL) is Emma Pearce alongside a team of DSLs, Clare McCormick (Deputy Head) Alex Lawrence (Assistant head) Pam Campbell and Rebecca Gathercole. As a school we are all committed to ensuring the safety of our pupils so that they can achieve their personal best and access learning in a safe environment. The school will undertake a review of security annually. Findings will be recorded and progressed onto action plan of remedial measures

Staff and pupils will be urged to bring any concerns they may have to the immediate attention of the Head Teacher. The Pines School will undertake a review of security annually. Findings will be recorded and progressed onto action plan of remedial measures Staff and pupils will be urged to bring any concerns they may have to the immediate attention of the Head Teacher.

### **3.5 Supporting Pupils at The Pines School with Medical Needs**

The Governing Body will ensure that a policy is drafted that complies fully with the Statutory Guidance that is required to be implemented from September 2014. This policy will incorporate arrangements requiring that steps are taken to identify any consequential health & safety risk to staff or pupils in the support provided for pupils with medical needs. Where necessary, in consultation with relevant staff a specific risk assessment will be undertaken that will also identify relevant staff training needs.

### **3.6 Safety Training**

Training needs for staff will be identified through the induction process. Future training needs will be identified through the staff development review process.

### **3.7 Premises Safety, play Area and Grounds Safety Sweeps**

These sweeps will be carried out on a continuous basis so that physical type hazards are identified as soon as possible. This will be the role of the Site Manager who sweeps the environment on a daily basis. Staff are reminded to report any issues immediately to the Site Manager.

### **3.8 Working at Height**

Head Teachers/Leaders/Managers and Teachers must not instruct staff under their charge to undertake any work at height task unless a suitable and sufficient risk assessment has been carried out and approved/recorded.

Closer supervision must be exercised at all times when asking vulnerable persons to undertake work at height tasks. These will include young persons, student placements and new or expectant mothers.

All staff are instructed not to undertake any work at height task unless they have been authorised to do so and have been informed of the risk assessment findings, trained and instructed as appropriate.

While not an exhaustive list, such work at height tasks may include the following:

- Storing and/or retrieving materials
- Placing and/or removing displays at height
- Cleaning windows and light fittings
- Maintenance tasks

A Line Manager will be informed and will approve a plan for working at height before the task is carried out.

Recorded approval/risk assessments will be passed onto a Line Manager for signature before commencing the task then filed for future staff reference and audit inspection.

All relevant staff will be informed formally of the risk assessment findings. Arrangements must be made to ensure new or temporary employees are informed of risk assessment findings before being asked to undertake any work at height task.

All access equipment will be fully inspected every 6 months by the Site manager and a record of this retained. Authorised staff will also be instructed on procedures of how to visually check access equipment before use.

### **3.9 External Educational Visits**

Tom L has been trained as Educational Visit Co-ordinator (EVC). The EVC will ensure all external visits are planned and detailed arrangements are recorded. This will include ensuring additional risk assessments are undertaken where necessary. As part of the planning process for external educational visits the EVC will consider whether there are any opportunities to involve the pupils in understanding how they could be harmed during the visit in order to underpin their understanding and cooperation in control measures. The EVC is supported by the Headteacher

### **3.10 Stress/Well-being**

The Pines School will endeavour to support any member of staff experiencing anxiety or stress even though this may not be work related and a **strict need to know confidence will be observed at all times**.

The school engages the services of Staff Care who provide a counselling support to school staff and the Deputy Head Teacher is responsible for in house staff welfare. The school will endeavour to support any member of staff experiencing anxiety or stress even though this may not be work related and a strict need to know confidence will be observed at all times.

Any member of staff who considers their well-being is being compromised due to work related pressures are to be encouraged to raise concerns with their line manager who will if necessary, seek external advice from Schools Employee Relations Service or the Health and well-being service on 0121 303 3358.

### **3.11 First Aid**

There is a list available of named staff that have been appointed and trained as first-aiders. The Deputy Head Teacher is responsible for ensuring that the appropriate number of appointed persons and facilities provided for first aid are maintained.

The school reinforces the First Aid plan by providing periodic awareness training for all staff.

### **Accident Reporting and Investigation**

Accidents involving pupils will be recorded on Behaviour Watch.

Serious accidents involving pupils will also be recorded on the Accident A1 Form then sent to Education Safety Services.

**All** accidents involving staff must be reported and recorded on BehaviourWatch and any such records will automatically be emailed to the Deputy Head.

All accidents will be investigated by the Deputy Head in order to establish facts. Where necessary the risk assessment and procedures will be reviewed and where appropriate recommendations made to prevent any reoccurrence.

### **3.12 Key Building Duty Holders**

The main building duty holder duty holder for The Pines School is the Site Manager.

### **3.13 Statutory Testing**

As a result of delegated responsibilities, schools and other establishments are responsible for managing significant elements of building maintenance to include statutory testing on various items of plant and equipment at appropriate frequencies. This is not an option as failure to comply will contravene Health & Safety legislation and may result in a fine or even imprisonment of the offender. Further information on statutory testing can be obtained from Infrastructure and Development, Asset Management, Education & Skills Infrastructure Tel: 0121 303 3767. This arrangement will be closely monitored by the Site Manager.

### **3.14 Asbestos Management**

Recognising the absolute duty to **manage** Asbestos Containing Materials (ACMs) effectively in the premises there will be strict compliance of the policy issued by Education Safety Services Health & Safety. Building reports confirm that there is no asbestos on the school site.

### **3.15 Substances Hazardous to Health**

Where small quantities of harmful substances are used in classrooms, such as aerosols, these will be used in accordance with the manufactures safety advice and stored away from pupils.

Contractors will ensure all cleaning chemicals will be used and stored to comply with suppliers Safety Data Sheets and subjected to a detailed assessment to meet the requirements of the Control of Substances Hazardous to Health Regulations 2002 (COSHH 2002).

### **3.16 Electrical Equipment**

All electrical equipment used in The Pines School must be authorised for use. In addition to the Statutory Portable Appliance Testing, staff are reminded to regularly carry out a visual inspections of electrical equipment and should any defects be identified they **must** stop using the equipment and bring concerns to the immediate attention of the Site Manager.

### **3.17 Tools and equipment**

The Pines School will have a central record of all tools and equipment; such as paper cutters, used in classrooms. Where required this log will record an inspection regime as required. All equipment will be properly stored to ensure no unauthorised or unsupervised use where there is a risk of harm.

As part of the planning process for curriculum activities that involve tools and equipment, Teachers will consider whether there are any opportunities to actively involve the pupils in order that they understand better how they could be harmed using such tools or equipment. This will underpin their understanding, cooperation and ownership in control measures.

### **3.18 Visitors and Contractors**

All visitors to the school must sign in at reception. All staff and visitors to the school will be vetted in accordance with the Safer Recruitment Policy and in line with the statutory guidance in Keeping Children Safe in Education. Contractors must report to the school office who will contact the Site manager who will ensure appropriate Contractor School Rules and/or Contractor's risk assessments are completed for larger jobs.

### **3.19 Cooperation Liaison with other users**

This section refers to use of the School premises/facilities for activities not under the direction of the Head teacher, e.g. for activities outside of normal school hours. In such cases the principal person in charge of the said activities will have responsibility for safe practices and must comply with the requirements of this section – this is the case even if the organiser of that activity is an employee. The Governing Board will carry out its responsibility for the control of premises/facilities by taking all reasonable steps to ensure that such persons are competent and determined to comply with statutory and advisory safety requirements and this Policy.

- All hirers must have sufficient Third Party Liability insurance to satisfy LA requirements.
- All hirers, contractors and others using the premises/facilities must be familiar and comply with this Policy and all Governing Board safety directives.
- Take reasonable care of their own Health & Safety and that of any other persons who may be affected by their acts or omissions at work – including their own employees and the School's staff or pupils;
- Obtain the Headteacher's permission to bring any equipment onto the school premises;

- Respect and adhere to the school's policies and procedures regarding behaviour and safeguarding
- All hirers, contractors and others using the premises must not alter fixed installations or interfere with or remove fire/safety notices or equipment.
- The Head teacher or their representative must take immediate appropriate action if the contractor creates a hazard and refuses to eliminate it or reduce it to a safe level. This may require the suspension of the work/contract and a request for the contractors to leave the premises.

### **3.20 Vehicle/Pedestrian Traffic**

The car park where the minibuses drop and pick up pupils has been clearly marked out and procedures are in place to minimise risk of traffic. Pathways are clearly visible. A designated team of staff is on duty at the beginning and end of the school day to ensure that minibuses, staff and pupils adhere to the safety measures agreed. The school gates are closed during the day and buses have to call through to be let in. At the end of the day gates are not open when pupils are leaving the school and if a bus is late it has to wait outside the gates.

## **4. INFECTION PREVENTION AND CONTROL**

We follow national guidance published by Public Health England when responding to infection control issues. We will encourage staff and pupils to follow this good hygiene practice, outlined below, where applicable.

### **4.1 Handwashing**

- Wash hands with liquid soap and warm water, and dry with paper towels
- Always wash hands after using the toilet, before eating or handling food, and after handling animals
- Cover all cuts and abrasions with waterproof dressings

### **4.2 Coughing and sneezing**

- Cover mouth and nose with a tissue
- Wash hands after using or disposing of tissues
- Spitting is discouraged

### **4.3 Personal protective equipment**

- Wear disposable non-powdered vinyl or latex-free CE-marked gloves and disposable plastic aprons where there is a risk of splashing or contamination with blood/body fluids (for example, nappy or pad changing)
- Wear a visor if there is a risk of splashing to the face
- Use the correct personal protective equipment when handling cleaning chemicals

### **4.4 Cleaning of the environment**

- Clean the environment, including toys and equipment, frequently and thoroughly

### **4.5 Cleaning of blood and body fluid spillages**

- Clean up all spillages of blood, faeces, saliva, vomit, nasal and eye discharges immediately and wear personal protective equipment
- When spillages occur, clean using a product that combines both a detergent and a disinfectant and use as per manufacturer's instructions. Ensure it is effective against bacteria and viruses and suitable for use on the affected surface
- Never use mops for cleaning up blood and body fluid spillages – use disposable paper towels and discard clinical waste as described below
- Make spillage kits available for blood spills

#### **4.6 Laundry**

- Wash laundry in a separate dedicated facility
- Wash soiled linen separately and at the hottest wash the fabric will tolerate
- Wear personal protective clothing when handling soiled linen
- Bag children's soiled clothing to be sent home, never rinse by hand

#### **4.7 Clinical waste**

- Always segregate domestic and clinical waste, in accordance with local policy
- Used nappies/pads, gloves, aprons and soiled dressings are stored in correct clinical waste bags in foot-operated bins
- Remove clinical waste with a registered waste contractor
- Remove all clinical waste bags when they are two-thirds full and store in a dedicated, secure area while awaiting collection

#### **4.8 Exclusion periods for infectious diseases**

- The school will follow recommended exclusion periods outlined by Public Health England, summarised in appendix 1. In the event of an epidemic/pandemic, we will follow advice from Public Health England about the appropriate course of action.

#### **4.9 Holiday Shut Down**

The Pines Schools have deep cleaning and refurbishment work undertaken during holidays. Such work will be coordinated by the Site Manager who will undertake any necessary risk assessments.

#### **Policy Review Date**

A policy review will be undertaken annually. Should any changes be made to conditions, arrangements or designated staff with responsibilities, this policy will be amended immediately. Such changes will be brought to the attention of staff at the earliest possible opportunity. **Next review date will be January 2022**

## Appendix 1. Recommended absence period for preventing the spread of infection

This list of recommended absence periods for preventing the spread of infection is taken from non-statutory guidance for schools and other childcare settings from Public Health England

Infection or complaint	Recommended period to be kept away from school or nursery
<b>Athlete's foot</b>	None.
<b>Campylobacter</b>	Until 48 hours after symptoms have stopped.
<b>Chicken pox (shingles)</b>	<p>Cases of chickenpox are generally infectious from 2 days before the rash appears to 5 days after the onset of rash. Although the usual exclusion period is 5 days, all lesions should be crusted over before children return to nursery or school.</p> <p>A person with shingles is infectious to those who have not had chickenpox and should be excluded from school if the rash is weeping and cannot be covered or until the rash is dry and crusted over.</p>
<b>Cold sores</b>	None.
<b>Rubella (German measles)</b>	5 days from appearance of the rash.
<b>Hand, foot and mouth</b>	Children are safe to return to school or nursery as soon as they are feeling better, there is no need to stay off until the blisters have all healed.
<b>Impetigo</b>	Until lesions are crusted and healed, or 48 hours after starting antibiotic treatment.
<b>Measles</b>	Cases are infectious from 4 days before onset of rash to 4 days after, so it is important to ensure cases are excluded from school during this period.
<b>Ringworm</b>	Exclusion not needed once treatment has started.
<b>Scabies</b>	The infected child or staff member should be excluded until after the first treatment has been carried out.
<b>Scarlet fever</b>	Children can return to school 24 hours after commencing appropriate antibiotic treatment. If no antibiotics have been administered the person will be infectious for 2 to 3 weeks. If there is an outbreak of scarlet fever at the school or nursery, the health protection team will assist

	with letters and factsheet to send to parents or carers and staff.
<b>Slapped cheek syndrome, Parvovirus B19, Fifth's disease</b>	None (not infectious by the time the rash has developed).
<b>Bacillary Dysentery (Shigella)</b>	Microbiological clearance is required for some types of shigella species prior to the child or food handler returning to school.
<b>Diarrhoea and/or vomiting (Gastroenteritis)</b>	<p>Children and adults with diarrhoea or vomiting should be excluded until 48 hours after symptoms have stopped and they are well enough to return. If medication is prescribed, ensure that the full course is completed and there is no further diarrhoea or vomiting for 48 hours after the course is completed.</p> <p>For some gastrointestinal infections, longer periods of exclusion from school are required and there may be a need to obtain microbiological clearance. For these groups, your local health protection team, school health advisor or environmental health officer will advise.</p> <p>If a child has been diagnosed with cryptosporidium, they should NOT go swimming for 2 weeks following the last episode of diarrhoea.</p>
<b>Cryptosporidiosis</b>	Until 48 hours after symptoms have stopped.
<b>E. coli (verocytotoxigenic or VTEC)</b>	The standard exclusion period is until 48 hours after symptoms have resolved. However, some people pose a greater risk to others and may be excluded until they have a negative stool sample (for example, pre-school infants, food handlers, and care staff working with vulnerable people). The health protection team will advise in these instances.
<b>Food poisoning</b>	Until 48 hours from the last episode of vomiting and diarrhoea and they are well enough to return. Some infections may require longer periods (local health protection team will advise).
<b>Salmonella</b>	Until 48 hours after symptoms have stopped.
<b>Typhoid and Paratyphoid fever</b>	Seek advice from environmental health officers or the local health protection team.
<b>Flu (influenza)</b>	Until recovered.

<b>Tuberculosis (TB)</b>	Pupils and staff with infectious TB can return to school after 2 weeks of treatment if well enough to do so and as long as they have responded to anti-TB therapy. Pupils and staff with non-pulmonary TB do not require exclusion and can return to school as soon as they are well enough.
<b>Whooping cough (pertussis)</b>	A child or staff member should not return to school until they have had 48 hours of appropriate treatment with antibiotics and they feel well enough to do so or 21 days from onset of illness if no antibiotic treatment.
<b>Conjunctivitis</b>	None.
<b>Giardia</b>	Until 48 hours after symptoms have stopped.
<b>Glandular fever</b>	None (can return once they feel well).
<b>Head lice</b>	None.
<b>Hepatitis A</b>	Exclude cases from school while unwell or until 7 days after the onset of jaundice (or onset of symptoms if no jaundice, or if under 5, or where hygiene is poor. There is no need to exclude well, older children with good hygiene who will have been much more infectious prior to diagnosis.
<b>Hepatitis B</b>	Acute cases of hepatitis B will be too ill to attend school and their doctors will advise when they can return. Do not exclude chronic cases of hepatitis B or restrict their activities. Similarly, do not exclude staff with chronic hepatitis B infection. Contact your local health protection team for more advice if required.
<b>Hepatitis C</b>	None.
<b>Meningococcal meningitis/ septicaemia</b>	If the child has been treated and has recovered, they can return to school.
<b>Meningitis</b>	Once the child has been treated (if necessary) and has recovered, they can return to school. No exclusion is needed.
<b>Meningitis viral</b>	None.
<b>MRSA (meticillin resistant)</b>	None.

<b>Staphylococcus aureus)</b>	
<b>Mumps</b>	5 days after onset of swelling (if well).
<b>Threadworm</b>	None.
<b>Rotavirus</b>	Until 48 hours after symptoms have subsided.
<b>Covid-19</b>	10 days from the onset of symptoms or close contact with a person who has tested positive